

Heskett Band and Orchestra

Spirit Team Application

HESKETT BAND & ORCHESTRA SPIRIT TEAM

Students are invited to apply to be a part of the Heskett Band and Orchestra Spirit Team. The Spirit Team is the leadership component of Heskett's Band and Orchestra program. Students interested in becoming a part of the Spirit Team must fill out the leadership packet and turn it in on time and complete. **No late or incomplete packets will be taken.** All paperwork, forms, and fees must be turned in before the packet due date, or the application will be void. Students will have a chance to apply twice during the year-- once in October and once in February.

Students in the Band/ Orchestra Spirit Team should demonstrate:

- **Scholarship**
 - Students must maintain an "A" or "B" in band/orchestra
 - Students must have no "F"s on a report card in any class

- **Service**
 - Students must help set up and tear down the music room
 - Students must help set up and tear down the stage before/ after performances
 - Students must attend at least four lunch meetings per semester with the Spirit Team
 - Students must voluntarily contribute at least five hours per semester to the band/orchestra and five more hours per semester to the school or community; this work is done without compensation

- **Leadership**
 - Students must exhibit PRIDE (Professionalism, Responsibility, Integrity, Discipline, and Enthusiasm)
 - Leadership is not a power position→ leaders work with or for others to do what is right

- **Character**
 - Students on the Spirit Team must have no referrals
 - Students on the Spirit Team must not be sent out to SMR/ have referrals from Ms. Pratt
 - Students of good character are cooperative; demonstrate high standards of honesty and reliability; show courtesy, concern, and respect for others; and maintain a clean disciplinary record

If you do not make it to the Spirit Team during the October application process, please try again in February. You have a clean slate in February and may apply again. Remember, your actions in November and December will still influence your February application.

Spirit Team Committees

Students may choose one or two committees that they would like to participate in. They do not have to participate in all of the components (e.g. they do not have to perform “Happy Birthday” or Christmas music if there are religious reasons, they do not have to sign up to be a music librarian if they are not good with organization).

- **Sunshine Committee**

Like the name implies, this group is in charge of cheer. Whether it is celebrating student successes (like decorating the room to celebrate a performance) or providing comfort when others need it (a hug and a “how can we help?” when a fellow music family member is going through a rough time), the Sunshine Committee comes through. I am looking for students willing to go above and beyond in making our ensembles feel like a big family.

- **Teacher Team**

Students in this group will be in charge of reaching out to the elementary schools to help with the younger students in our music program. Whether it is going to Carylwood or Columbus after school to help students learn how to play their instruments or cheering them on in the audience at their concerts, the Teacher Team is there to support the future Bedford musicians. (And they get to pick out their “Greenies” early on.)

- **Music Librarians**

Organization gurus are invited to lend a hand as Music Librarians. Responsibilities in this committee range from maintaining the music library to helping choose and distribute music. I am looking for students that are responsible and dependable for these importation positions.

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Please staple this page to the front of your application.

All components of the application are due by November 2nd, 2017 at 3:00pm. No late or incomplete applications will be accepted. You will be notified in November of the selection results. Again, if you did not make it onto the Spirit Team in the Fall, you are welcome to reapply in February.

Student Name: _____

Instrument: _____ Grade: _____ Ensemble: _____

Checklist:

_____ Application

_____ Short Answer Essays

_____ Student and Parent Signatures on the Application

_____ Teacher Evaluation Form (current teacher)

Name of teacher: _____

_____ Teacher Evaluation Form (teacher of your choice)

Name of teacher: _____

Please write down the names of teachers that you gave the forms to. The teachers will not be returning the evaluation forms to you. Remember to thank your teachers for filling out the forms; they are doing this on their own time to help you become a member of the Spirit Team.

Student Name: _____

**Heskett Middle School
Band & Orchestra Spirit Team Application**

Teacher Completing this Evaluation (this must be a current teacher): _____

Thank you for completing this evaluation form for this student. Any leadership organization is successful due to the high caliber of students that make up the program. This evaluation is a very important tool that we use in the selection process. Your candor and honesty will be very much appreciated. As with any leadership organization, it is extremely important that the right students are chosen. Your responses will not be shared with students or parents. Please complete and place in the attached envelope. Once sealed, please place in Ms. Pratt's mailbox.

Thank you,
Betsy Pratt

Rate the students from 1-5 as follows:

- | | |
|-------------------------|-------------------------------|
| 1- Low in this area | 4- Above average in this area |
| 2- Can manage with help | 5- Exceptional in this area |
| 3- Average in this area | |

Responsibility- If you assign a student a task you are sure that they will complete it on time and without prompting.	
Kindness- You could trust this student to work with anyone else and treat them with dignity and respect... even when unsupervised.	
Role Model- You could use this student as an example of how others should act and how to treat others.	
Group Work- This student works well in a group setting and gets along with others.	
Leadership- If a student is absent, you could turn to this candidate and ask them to explain a missing assignment and you know they would do so in a way that was clear and kind.	
Attention to Detail- This candidate regularly turns in work that is neat and free of errors. They follow verbal and written directions.	
Trustworthy- If this student gives you an excuse as to why they made a mistake, you would be reasonably sure that they are telling the truth as they see it.	
Willingness to Improve- If you give this student feedback, you would be sure that they would attempt to take the advice and work to improve.	
TOTAL	/45

Student's current grade in your class (circle one): A B C D F

Would you select this student to be a part of our leadership organization? YES NO MAYBE

Why?

Please add any additional comments that you feel will help us make a decision regarding this candidate on the back of this form.

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